

## **2018 Supplemental Reading Program**

Purpose: The purpose of this program is to have students read some classic literature outside of the Reading/Literature classes.

Program: Students are required to read two books from the Supplemental Reading list per quarter. At least 6 copies of each book on the Supplemental Reading list will be made available in each classroom. Students may choose to read the books on their classroom list in any order; therefore, one copy of each book per student is not necessary. If class book lists contain more than eight books, students will not have to read all the books on the list. Teachers should promote the Supplemental Reading books to their students.

Assessment: Homeroom teachers will assess whether or not a child has read a book. Modes of assessments can vary and may include a book report, written assessment or verbal assessment. Supplemental Reading assessments will be reported by the homeroom teachers to the parents quarterly. This assessment will not be a grade on the report card but will be communicated with the parents at the same time as the quarterly report cards. The format of this quarterly communication regarding the Supplemental Reading program will be up to each teacher's discretion.